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OFFICIAL GUIDELINES

The Curriculum & The Exam

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TOPICS



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#2:

FULL EXAM PAPERS

This book contains the following exam papers :

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GRADE 11 EXAM PAPERS

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Trigonometry Summary

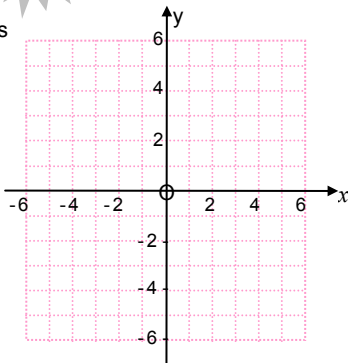
Mathematics Formula Sheet - National Department of Education



GRAPHS & FUNCTIONS

GRAPHS

1. On a separate set of axes (like the following), for each, draw graphs of:



1.1 $y = 4 - x^2$

1.2 $y = \frac{1}{x-4}$

1.3 $y = 4 - x$

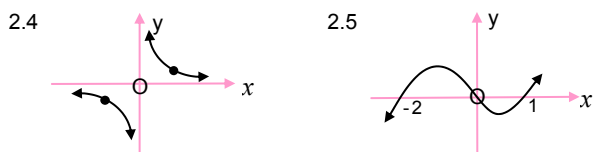
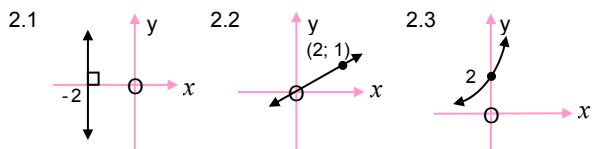
1.4 $y = -\frac{4}{x}$

1.5 $y = \frac{x}{4}$

1.6 $y = 4^x$

$(6 \times 3 = 18)$

2. Five graphs named 2.1 → 2.5 are sketched below. They are followed by 10 equations. Match the graphs with the equations. Write down 2.1 → 2.5 and alongside these, the number selected from (1) to (10) that is the equation of the graph.



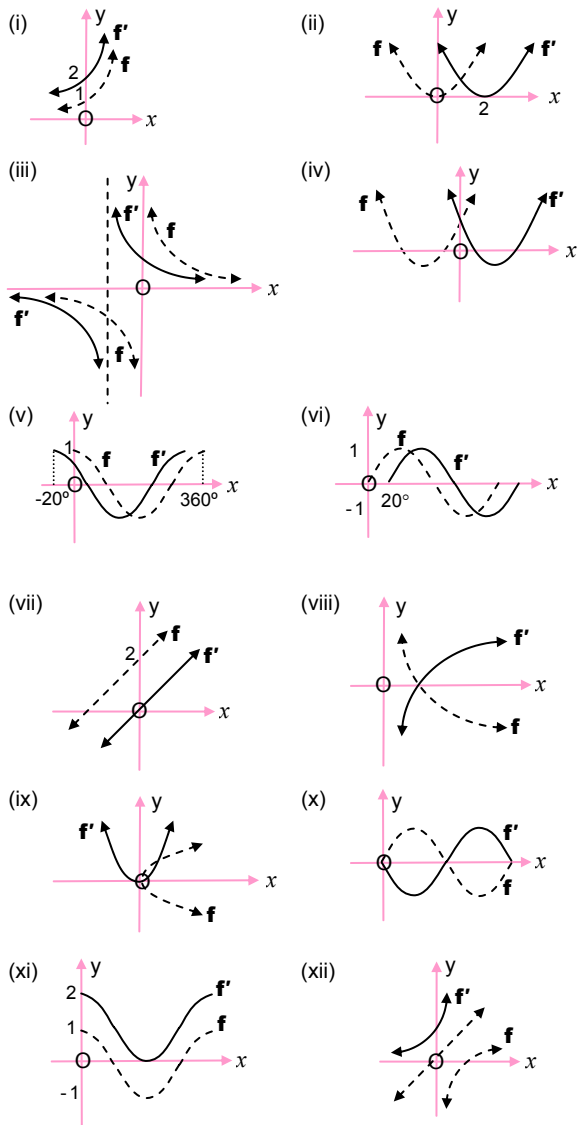
List of possible equations

- | | |
|-----------------------|-----------------------|
| (1) $xy = 2$ | (2) $xy = -2$ |
| (3) $y = -2$ | (4) $x = -2$ |
| (5) $y = x(x+1)(x-2)$ | (6) $y = x(x-1)(x+2)$ |
| (7) $y = 2x$ | (8) $y = \frac{x}{2}$ |
| (9) $y = 2^{x+1}$ | (10) $y = 2^{x-1}$ |

- 3.1 Given any function, $y = f(x)$ - line, hyperbola, parabola or exponential - describe the transformation required for the following images of f to occur:

- A $y = f(x) + 1$ B $y = f(x) - 2$ C $y = f(x + 1)$
 D $y = f(x - 2)$ E $y = f(-x)$ F $y = -f(x)$
 G $y = f(\theta - 20^\circ)$ H $y = f(\theta + 20^\circ)$ I $y = f^{-1}(x)$

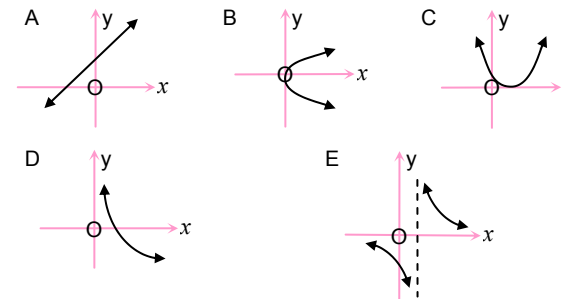
- 3.2 Match each of these sketches to A, B, C, ... in 3.1.



- 4.1 If point $P(1; 8)$ lies on the graph of the function $f(x) = 2^{x+a}$, find a .
- 4.2 If the graph, f , is moved 2 units to the left and 5 units down, write down the equation of the graph in this new position.
- 4.3 Write down the equation of the asymptote of the graph in Question 4.2.

- 5.1 Determine the domain of the function $y = (x - 4)^{-1}$. (2)
- 5.2 Write down the equations of the asymptotes of this function.

- 6.1 Which of the following graphs (if any) are not functions? Why?



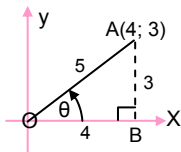
- 6.2 For which value(s) of x would the points $P(2x; x + 6)$ and $Q(x + 5; x)$ NOT lie on a function?

7. Given: $f(x) = x^2 - 4x - 5$, calculate the
- 7.1 x -intercepts of f . (3)
- 7.2 y -intercept of f . (1)
- 7.3 coordinates of the turning point. (5)
- 7.4 Draw a neat sketch graph of f , showing clearly all intercepts on the axes and the coordinates of the turning point. (5)
- 7.5 What is the largest value of c for which $x^2 - 4x - 5 \geq c$ for every value of x ? (2)
- 7.6 Use the graph to solve for x if $x^2 - 4x - 5 \geq 0$. (2)
- 7.7 Without any further calculations, sketch the graph of $y = -x^2 + 4x + 5$. (2)

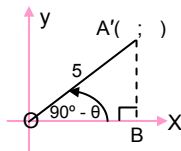


90° Rule (co-ratios!!!)

23.1 (a) Referring to Q22.1:
Express \widehat{OAB} in terms of θ .



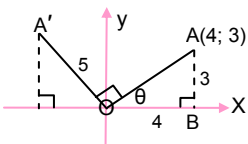
- (b) Write down the coordinates of A' in the figure alongside.
- (c) Write down the rule for the transformation of A to A' .
- (d) Determine, first numerically, and then in terms of θ :



$\sin(90^\circ - \theta) = \left(\frac{y}{r}\right) \dots = \dots$

$\cos(90^\circ - \theta) = \left(\frac{x}{r}\right) \dots = \dots$

23.2 (a) Referring to Q22.1:
Rotate A through an angle of 90° about the origin, in an anti-clockwise direction, to A' and write down the coordinates of A' .



- (b) Express $\widehat{BOA'}$ in terms of θ .
- (c) Determine, first numerically, and then in terms of θ :

$\sin(90^\circ + \theta) = \left(\frac{y}{r}\right) \dots = \dots$ (in terms of θ)

$\cos(90^\circ + \theta) = \left(\frac{x}{r}\right) \dots = \dots$

24. Express as ratios of acute L^S :

- (a) $\sin 315^\circ$ (b) $\cos 150^\circ$ (c) $\tan 240^\circ$
- (d) $\sin 390^\circ$ (e) $\cos 480^\circ$ (f) $\tan 405^\circ$
- (g) $\tan(-120^\circ)$ (h) $\sin(-225^\circ)$ (i) $\cos(-300^\circ)$ (9)

25. Simplify fully:

25.1 $\frac{\sin(180^\circ - x) \cdot \cos(180^\circ - x) \cdot \tan(180^\circ + x)}{\sin(-x) \cdot \cos(360^\circ - x)}$ (8)

25.2 $\frac{\sin(90^\circ - \theta) \cdot \tan(180^\circ - \theta)}{\cos(-\theta) \cdot \sin(180^\circ + \theta)}$ (6)

25.3 $\frac{\sin(180^\circ - x) \cdot \cos(90^\circ - x)}{\cos(360^\circ - x) \cdot \cos(90^\circ + x)}$ (6)

25.4 $\frac{\cos(360^\circ + \theta) \cdot \tan(360^\circ - \theta)}{\sin(180^\circ + \theta)} + \frac{\sin(90^\circ + \theta)}{\cos(\theta - 360^\circ)}$ (8)

26. If $x, y \in [0^\circ; 90^\circ]$, determine the values of x and y in each of the following equations.

26.1 $\cos 55^\circ = \sin x$ 26.2 $\cos 140^\circ = -\cos y$ (2)(2)

SOME EQUATIONS

($x \in [0^\circ; 360^\circ]$ only / no general solution / no compound \angle^S)

27.1 Solve for x without using a calculator, if $x \in [0^\circ; 90^\circ]$.
(a) $\sqrt{3} \tan x = 1$ (b) $\cos 2x = \frac{1}{2}$ (2)(2)

(b) $\sqrt{2} \sin(x - 10^\circ) - 1 = 0$ (d) $\sin 2x = \frac{\sqrt{3}}{2}$ (3)(?)

27.2 Determine **ONE** value of θ in the interval $[0^\circ; 90^\circ]$ satisfying the following equation. (You are not allowed to use a calculator and must show all your calculations.)

$\sqrt{2} \cos \theta = \tan 225^\circ$ (4)

27.3 If $\sin(a + b) = \frac{\sqrt{3}}{2}$, $\cos(a - b) = \frac{1}{\sqrt{2}}$ and $a + b < 90^\circ$, calculate the values of a and b . (5)

27.4 If $\tan(x + 10^\circ) = \frac{1}{\sqrt{3}}$ and $x \in [180^\circ; 360^\circ]$ determine, without using a calculator, the value of x . (5)

28. Determine the value(s) of x in each of the following:

28.1 $\cos x = 0,364$ for $x \in [0^\circ; 360^\circ]$ (2)

28.2 $\sin 2x = -0,61$ for $2x \in [0^\circ; 360^\circ]$ (4)

28.3 $2 \sin x - 0,71 = 0$, $x \in [0^\circ; 360^\circ]$ (3)

28.4 $\tan(x - 30^\circ) = 1,57$; $x \in [0^\circ; 360^\circ]$ (4)

28.5 $5 \cos 2x = -2,7$ and $x \in [0^\circ; 180^\circ]$ (4)

29. If $\sin^2 x = 0,646$, then $\cos^2 x = \dots$
A. 1 B. $\sqrt{0,646}$ C. 1,646 D. 0,354 (2)

30. Solve for x , $x \in [0^\circ; 90^\circ]$: $\sin(5x - 12^\circ) = \cos(4x + 30^\circ)$
A. 42° B. 38° C. 18° D. 8° (2)

31. Solve for x without the use of a calculator:
31.1 $\sin x = \cos 21^\circ$ if $0^\circ < x < 90^\circ$ (3)

31.2 $1 - \sin^2 x = \frac{1}{4}$ if $x \in [0^\circ; 360^\circ]$ (5)

32. Determine x if $2 \sin x - \frac{1}{\sin x} = 0$. (5)

33. What is wrong with the statement $\sin x = 1,2$? (1)



MORE IDENTITIES

(GRADE 11 & 12)

(no compound angles)

$\frac{\sin \theta}{\cos \theta} = \tan \theta$

$\sin^2 \theta + \cos^2 \theta = 1$

Simplify:

1.1 $\sin x \cdot \tan x \cdot \cos x$ 1.2 $\tan x \cdot \sin^2 x + \tan x \cdot \cos^2 x$ (2)(2)

1.3 $\frac{\sin^2 x \cos x + \cos^3 x}{\cos x}$ 1.4 $\frac{(\sin x + \cos x)^2}{\sin^2 x - \cos^2 x}$ (2)(2)

2.1 Complete: $1 - \sin^2 x = \dots$ (1)

2.2 Simplify: $\frac{1 - \sin^2 x}{\cos x}$ (2)

2.3 Prove: $\frac{\sin x \cdot \cos x}{1 + \cos^2 x - \sin^2 x} = \frac{1}{2} \tan x$ (4)

Prove the following identities:

3.1 $(\sin x + \cos x)^2 = 1 + 2 \sin x \cos x$ (2)

3.2 $\sin^4 \theta - \cos^4 \theta = 1 - 2 \cos^2 \theta$ (2)

3.3 $\frac{\cos x + \tan x \cdot \sin x}{\frac{1}{\cos x}} = 1$ (4)

3.4 $\sin x + \frac{\cos^2 x}{\sin x} = \frac{1}{\sin x}$ (5)



Simplify:

4.1 $\frac{\tan^2 \beta}{\tan^2 \beta + 1}$ 4.2 $\frac{\sin^2 x \cdot \cos x}{1 - \cos^2 x}$ (5)(2)

4.3 $\sqrt{(1 - \cos x)(1 + \cos x)}$ if $0^\circ < x < 90^\circ$ (3)

Simplify:

5.1 $\sin(180^\circ + \theta) \cdot \sin(360^\circ - \theta) - \cos(180^\circ - \theta) \cdot \cos(-\theta)$ (5)

5.2 $\frac{\sin(90^\circ + \theta) \cdot \cos(90^\circ - \theta) \cdot (\sin^2 \theta + \cos^2 \theta)}{\tan(180^\circ - \theta) \cdot \cos(360^\circ - \theta)}$ (6)

Prove:

6.1 $\frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta} = \frac{1}{\sin \theta \cos \theta}$ (2)

6.2 $\frac{(\sin \theta + \cos \theta)^2}{\cos \theta} = \frac{1}{\cos \theta} + 2 \sin \theta$ (4)

6.3 $\frac{1}{1 - \sin \theta} + \frac{1}{1 + \sin \theta} = \frac{2}{\cos^2 \theta}$ (4)