

3RD DEGREE POLYNOMIALS & EQUATIONS



GRADE 12

(but Grade 11's are invited!)

It is essential to do EVERY question if you want to be an expert on "cubics"!

- Observe the following solution of a *quadratic* equation:

$$x^2 - x - 6 = 0$$

$$\therefore (x - 3)(x + 2) = 0$$

$$\therefore x - 3 = 0 \quad \text{OR} \quad x + 2 = 0$$

$$\therefore x = 3 \quad \quad \quad \therefore x = -2$$
 - Write down the *factors* of the expression $x^2 - x - 6$. (1)
 - Write down the *roots* of the equation $x^2 - x - 6 = 0$. (1)
 - Make a conjecture about what you notice when comparing 1.1 and 1.2. (1)
 - If $f(x) = x^2 - x - 6$, find the value of $f(3)$ and $f(-2)$. (2)
 - Make a conjecture about what you notice when comparing 1.2 and 1.4. Explain. (2)
- Write down a *cubic* equation $g(x) = 0$ with roots $-4, -2$ and 1 - with $g(x)$ in factorised form. (2)
 - Write down the roots of the cubic equation:

$$(x + 1)(2x - 1)(x - 4) = 0,$$
 (3)
 - If $f(x) = (x + 1)(2x - 1)(x - 4)$, determine the values of $f(-1), f(\frac{1}{2})$, and $f(4)$. (1)
- Complete the following:
 - If $x - 5$ is a factor of our expression $f(x)$, then
 - 5 is a of $f(x) = 0$ (the equation), and (1)
 - the value of $f(5)$ is (1)
 - If -1 is a root of a (quadratic or cubic) equation $g(x) = 0$, then is a factor of the expression $g(x)$. (1)
 - If p is a root of an equation $f(x) = 0$, then $f(p) = \dots$ (1)
 - If $-q$ is a root of an equation $g(x) = 0$, then $g(-q) = \dots$ (1)
 - If 2 is a root of an equation $f(x) = 0$, then $f(2) = \dots$ and is a factor of $f(x)$. (2)
 - If r is a root of an equation $f(x) = 0$, then $f(r) = \dots$ and is a factor of $f(x)$. (2)

- If $x - 2$ is a factor of $f(x) = x^3 - 12x + 16$, find the other factors of $f(x)$. (3)
- Now solve the equation $x^3 - 12x + 16 = 0$ (3)
- Given: $f(x) = 2x^3 - x^2 - 13x - 6$
 - Determine $f(3)$. (2)
 - Explain the meaning of your answer in 5.1. (2)
 - Factorise $f(x)$ completely. (3)
 - Solve for x if $f(x) = 0$. (2)



- Given: $f(x) = x^3 + 3x^2 - 2x - 4$
 - Prove that $(x + 1)$ is a factor of $f(x)$. (2)
 - Now solve for x in $x^3 + 3x^2 - 2x - 4 = 0$. (5)
 - By referring to question 1, draw a rough sketch of the graph of $y = x^2 - x - 6$. (You do not need to show the turning point.) (3)
 - Complete: The roots of the equation $x^2 - x - 6 = 0$ are also the of the parabola, $y = x^2 - x - 6$. (1)
 - Also sketch the graph of $y = (x - 1)^2$. (2)
 - This parabola has only one x -intercept which is also the of the parabola. (1)

Read about the shape of a cubic graph before continuing . . .

- $f(x) = x^3 - 4x$

Factorise $f(x)$ completely. (2)

 - What are the x -intercepts of the graph of f ? (2)
 - Write down the y -intercept of the graph of f . (1)
 - Draw a sketch of f , indicating these intercepts. (3)
- Given the function defined by $f(x) = x^3 - 3x^2 + 4$:
 - Calculate $f(-1)$, and hence solve the equation $f(x) = 0$. (5)
 - Draw a sketch of the graph, f , indicating only the intercepts with the axes. (4)
- Solve the following cubic equations:

| | |
|-----------------------------------|----------------------------------|
| 10.1 $x^3 + 6x^2 = 0$ | 10.2 $x^3 + x^2 - x - 1 = 0$ |
| 10.3 $x^3 + 2x^2 - 3x = 0$ | 10.4 $-x^3 + 4x^2 - 4x = 0$ |
| 10.5 $x^3 - 12x + 16 = 0$ | 10.6 $x^3 + 4x^2 + x - 6 = 0$ |
| 10.7 $x^3 - x^2 - x + 10 = 0$ | 10.8 $-x^3 + 2x^2 + x - 2 = 0$ |
| 10.9 $-3x^3 + 4x^2 + x - 2 = 0$ | 10.10 $x^3 + 4x^2 + x - 6 = 0$ |
| 10.11 $-2x^3 + 7x^2 + 5x - 4 = 0$ | 10.12 $2x^3 - 7x^2 + 4x + 4 = 0$ |

(3) (3 × 5) (6 × 6)

SHAPE OF A CUBIC GRAPH

Plot some points to see the shape of the graphs $y = x^3$ and $y = -x^3$. You will then understand that . . .

The shape of a cubic graph $y = ax^3 \dots$, where $a > 0$ is 'roughly' but $y = ax^3$, where $a < 0$ is 'roughly'

In **CALCULUS** you will acquire a new 'tool', called the **DERIVATIVE** . . . You will find out:

Simply . . .

It is the **GRADIENT** of a graph
(See below for more details)

◆ **WHAT IT IS**

Mathematically . . .

You will get used to the limit concept behind the definition - no rush for this!

◆ **HOW TO FIND IT**

You will find it *by rules* - simple ones!

Mathematically . . .

You will, in time, get used to finding it "from first principles".

◆ **WHERE TO USE IT**

Graphs

e.g. **The cubic graph!**

Applications - mainly to find minimum & maximum values

The DERIVATIVE of a function is:

▣ **the GRADIENT of the function . . .**

e.g. $y = x$, i.e. $f(x) = x$

$y = 2$, i.e. $f(x) = 2$



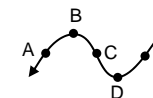
The derivative is the gradient, $m = 1$



The derivative is the gradient, $m = 0$

The gradient of a line is **constant** (i.e., the same at all pts.)

▣ **The derivative is the gradient of a function AT A POINT . . .**



The DERIVATIVE/GRADIENT is

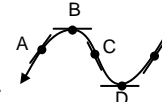
- positive at A and E
- zero at B & D!!!**
- negative at C

and not constant!

"The DERIVATIVE is zero at the turning points" is the 'fact' that we will use to find the turning points of our cubic graphs.

Finally, drawing "little tangents" at A, B, C, D and E makes it easier to picture the **gradient of the curve** at these points . . .

it is **the gradient of the tangent at the point.**



▣ **Finally, the DERIVATIVE is . . .**

The gradient of the tangent to a curve at a point!

3RD DEGREE POLYNOMIALS & EQUATIONS



- 1.1 The **factors** of the expression are $(x - 3)$ and $(x + 2)$. <
- 1.2 The **roots** of the equation are 3 and -2. <
- 1.3 If the **factors** are $(x - p)$ and $(x + q)$... of the expression then the **roots** are p and $-q$... of the equation.
- 1.4 $f(3) = 0$ and $f(-2) = 0$ <
- 1.5 The 'root' values of x make the expression, $f(x)$, zero, i.e. they satisfy the equation $f(x) = 0$ they make it "true"

2.1 $(x + 4)(x + 2)(x - 1) = 0$ <

2.2.1 $x = -1$ or $\frac{1}{2}$ or 4 <

2.2.2 $f(-1) = 0$; $f(\frac{1}{2}) = 0$ and $f(4) = 0$ <

[Note: $(x + 1)$, $(2x - 1)$ & $(x - 4)$ are factors of $f(x)$
 -1 , $\frac{1}{2}$ & 4 are roots of $f(x) = 0$]

3.1.1 root < 3.1.2 0 <

3.2 $x + 1$ <

3.3.1 $f(p) = 0$ < 3.3.2 $g(-q) = 0$ <

3.4 $f(2) = 0$ and $x - 2$ is a factor of $f(x)$

3.5 $f(r) = 0$ and $x - r$ is a factor of $f(x)$

4.1 $x - 2$ a factor of $f(x)$ implies that

$x^3 - 12x + 16 = (x - 2)(\quad ? \quad)$

$= (x - 2)(x^2 \dots - 8)$

$= (x - 2)(x^2 + 2x - 8)$

$= (x - 2)(x + 4)(x - 2)$

$= (x - 2)^2(x + 4)$ < - the **FACTORS**

No term in x^2
 $-2x^2 + 2x^2 = 0$
 Check: $-4x - 8x = -12x$



4.2 The equation: $x^3 - 12x + 16 = 0$

$(x - 2)^2(x + 4) = 0$

$\therefore x = 2$ or -4 < - the **ROOTS**

5.1 $f(x) = 2x^3 - x^2 - 13x - 6$
 $\therefore f(3) = 2(3)^3 - 3^2 - 13(3) - 6$
 $= 54 - 9 - 39 - 6$
 $= 0$ <

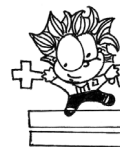
5.2 $f(3) = 0$ means that:
 3 is a root of the equation $f(x) = 0$
 and $x - 3$ is a factor of the expression $f(x)$.

5.3 $\therefore 2x^3 - x^2 - 13x - 6 = (x - 3)(2x^2 \dots + 2)$
 $= (x - 3)(2x^2 + 5x + 2)$ [Check: $-15x + 2x = -13x$ ✓]
 $= (x - 3)(2x + 1)(x + 2)$ <

5.4 $2x^3 - x^2 - 13x - 6 = 0$
 $\therefore (x - 3)(2x + 1)(x + 2) = 0$
 $x = 3$ or $-\frac{1}{2}$ or -2 < ... the roots of the equation

6.1 $f(x) = x^3 + 3x^2 - 2x - 4$
 $f(-1) = (-1)^3 + 3(-1)^2 - 2(-1) - 4$
 $= -1 + 3 + 2 - 4$
 $= 0$

[$\therefore -1$ is a root of the equation $f(x) = 0$]
 $\therefore x + 1$ is a factor of the expression $f(x)$ <



6.2 $\therefore x^3 + 3x^2 - 2x - 4 = (x + 1)(x^2 \dots - 4)$
 $= (x + 1)(x^2 + 2x - 4)$

no further factors!

$f(x) = 0 \Rightarrow (x + 1)(x^2 + 2x - 4) = 0$

\therefore **Either** $x + 1 = 0$ **or** $x^2 + 2x - 4 = 0$

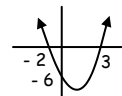
$\therefore x = -1$ < $\therefore x = \frac{-2 \pm \sqrt{(2)^2 - 4(1)(-4)}}{2(1)}$

$= \frac{-2 \pm \sqrt{20}}{2}$

≈ 1.24 or -3.24 <

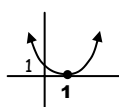
7.1.1 x-intercepts (roots): $x = 3$ or -2

Y-intercept (when $x = 0$): $y = -6$



7.1.2 The **ROOTS** of the equation $x^2 - x - 6 = 0$ are also the **ROOTS** (x-intercept) of the parabola $y = x^2 - x - 6$.

7.2.1 [Note: $y = (x - 1)^2$ is also



$y = x^2 - 2x + 1$

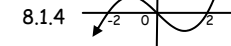
- the trinomial is a **PERFECT SQUARE!**
 \therefore **only one root**

7.2.2 The x-intercept is also the **turning point** of the parabola.

8.1.1 $f(x) = x(x^2 - 4)$
 $= x(x + 2)(x - 2)$ <

8.1.2 $x = 0$ or -2 or 2 <

8.1.3 $y = 0$ <



9.1 $f(x) = x^3 - 3x^2 + 4$
 $\therefore f(-1) = (-1)^3 - 3(-1)^2 + 4$
 $= -1 - 3 + 4$
 $= 0$ <



$\therefore x + 1$ is a factor of $f(x)$

$\therefore f(x) = (x + 1)(\quad ? \quad)$

$= (x + 1)(x^2 \dots + 4)$ $+ x^2 - 4x^2 = -3x^2$

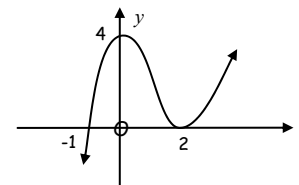
$= (x + 1)(x^2 - 4x + 4)$ $+ 4x - 4x = 0$ ✓

$= (x + 1)(x - 2)^2$

$\therefore (x + 1)(x - 2)^2 = 0$

$\therefore x = -1$ or 2 <

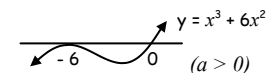
9.2



Calculus (next section) will enable you to find the turning points of this cubic graph!

10.1 $x^2(x + 6) = 0$

$\therefore x = 0$ or -6 <



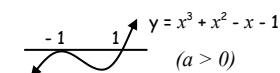
10.2 $x^2(x + 1) - (x + 1) = 0$

$\therefore (x + 1)(x^2 - 1) = 0$... grouping

$\therefore (x + 1)(x + 1)(x - 1) = 0$

$\therefore (x + 1)^2(x - 1) = 0$

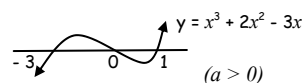
$\therefore x = \pm 1$ <



10.3 $x(x^2 + 2x - 3) = 0$

$\therefore x(x + 3)(x - 1) = 0$

$\therefore x = 0$ or -3 or 1 <



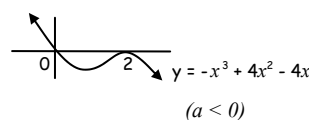
10.4 $-x^3 + 4x^2 - 4x = 0$

$\times (-1) \therefore x^3 - 4x^2 + 4x = 0$

$\therefore x(x^2 - 4x + 4) = 0$

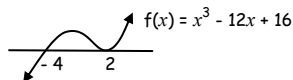
$\therefore x(x - 2)^2 = 0$

$\therefore x = 0$ or $x = 2$ <



10.5 Let $f(x) = x^3 - 12x + 16$
 Try $f(1) = 1 - 12 + 16 \neq 0$
 $f(-1) = -1 + 12 + 16 \neq 0$
 $f(2) = 8 - 24 + 16 = 0!$

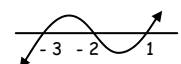
$\therefore x - 2$ is a factor of $f(x)$
 $\therefore f(x) = (x - 2)(\quad ? \quad)$
 $= (x - 2)(x^2 \dots - 8) \dots [2x^2 + 2x^2 = 0]$
 $= (x - 2)(x^2 + 2x - 8) \dots [-4x - 8x = -12x \checkmark]$
 $= (x - 2)(x + 4)(x - 2)$
 $= (x - 2)^2(x + 4)$



\therefore Solution to $f(x) = 0$: $x = 2$ or $-4 <$... (the roots)

10.6 Let $f(x) = x^3 + 4x^2 + x - 6$
 $f(1) = 1 + 4 + 1 - 6 = 0!$

$\therefore x - 1$ is a factor of $f(x)$
 $\therefore f(x) = (x - 1)(x^2 \dots + 6) \dots -x^2 + 5x^2 = 4x^2$
 $= (x - 1)(x^2 + 5x + 6)$ [Check: $-5x + 6x = -x \checkmark$]
 $= (x - 1)(x + 2)(x + 3)$



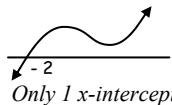
\therefore Soln. to $f(x) = 0$: $x = 1$ or -2 or $-3 <$

10.7 Let $f(x) = x^3 - x^2 - x + 10$

I can see $f(1) \neq 0$, $f(-1) \neq 0$, $f(2) \neq 0$, ... maybe $f(-2)$?
 $f(-2) = -8 - 4 + 2 + 10 = 0!$

$\therefore x + 2$ is a factor of $f(x)$
 $\therefore f(x) = (x + 2)(x^2 - 3x + 5) \dots$ [Check: $-6x + 5x = -x \checkmark$]
 \therefore Solution to $f(x) = 0$:

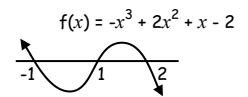
$x = -2 <$ or $x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(1)(5)}}{2(1)}$
 $= \frac{3 \pm \sqrt{-11}}{2}$ [invalid] √neg. no is non-real!



Only 1 x -intercept!

10.8 Let $f(x) = -x^3 + 2x^2 + x - 2$
 $f(1) = -1 + 2 + 1 - 2 = 0$

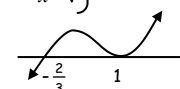
$\therefore x - 1$ is a factor of $f(x)$
 $\therefore f(x) = (x - 1)(-x^2 \dots + 2)$
 $= (x - 1)(-x^2 + x + 2)$
 $= -(x - 1)(x^2 - x - 2)$
 $= -(x - 1)(x - 2)(x + 1)$



$f(x) = 0 \rightarrow -(x - 1)(x - 2)(x + 1) = 0$
 $\therefore (x - 1)(x - 2)(x + 1) = 0$
 $\therefore x = 1$ or 2 or $-1 <$

10.9 Let $f(x) = 3x^3 - 4x^2 - x + 2$
 $f(1) = 3 - 4 - 1 + 2 = 5 - 5 = 0!$

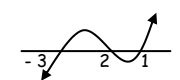
$\therefore x - 1$ is a factor
 $\therefore f(x) = (x - 1)(3x^2 \dots - 2)$
 $= (x - 1)(3x^2 - x - 2) \dots$ [Check: $x - 2x = -x \checkmark$]
 $= (x - 1)(3x + 2)(x - 1)$
 $= (x - 1)^2(3x + 2)$



\therefore Solution to $f(x) = 0$: $x = 1$ or $-\frac{2}{3} <$

10.10 Let $f(x) = x^3 + 4x^2 + x - 6$
 $f(1) = 1 + 4 + 1 - 6 = 0$

$\therefore x - 1$ is a factor of $f(x)$
 $\therefore f(x) = (x - 1)(x^2 \dots + 6)$
 $= (x - 1)(x^2 + 5x + 6)$
 $= (x - 1)(x + 2)(x + 3)$

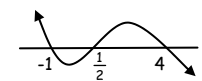


$f(x) = 0 \rightarrow (x - 1)(x + 2)(x + 3) = 0$
 $\therefore x = 1$ or -2 or $-3 <$

10.11 Let $f(x) = -2x^3 + 7x^2 + 5x - 4 = 0$
 $f(1) \neq 0$

$f(-1) = +2 + 7 - 5 - 4 = 0$

$\therefore (x + 1)$ is a factor of $f(x)$
 $\therefore f(x) = (x + 1)(-2x^2 \dots - 4)$
 $= (x + 1)(-2x^2 + 9x - 4)$
 $= -(x + 1)(2x^2 - 9x + 4)$
 $= -(x + 1)(2x - 1)(x - 4)$



$f(x) = 0 \rightarrow -(x + 1)(2x - 1)(x - 4) = 0$
 $\therefore (x + 1)(2x - 1)(x - 4) = 0$
 $\therefore x = -1$ or $\frac{1}{2}$ or $4 <$

10.12 Let $f(x) = 2x^3 - 7x^2 + 4x + 4$
 $f(2) = 16 - 28 + 8 + 4 = 0!$

Clearly $f(1) \neq 0$ & $f(-1) \neq 0$

$\therefore f(x) = (x - 2)(2x^2 \dots - 2)$
 $= (x - 2)(2x^2 - 3x - 2)$
 $= (x - 2)(2x + 1)(x - 2)$
 $= (x - 2)^2(2x + 1)$



\therefore Solution to $f(x) = 0$: $x = 2$ or $-\frac{1}{2} <$

